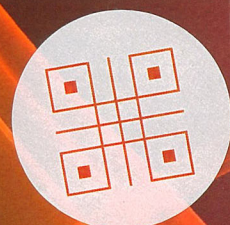


1W/888217(039)



United Nations
Educational, Scientific and
Cultural Organization

UNESCO
Publishing



Investing against Evidence

The Global State of Early Childhood
Care and Education

EDUCATION ON THE MOVE

Contents

Foreword	5
Acknowledgements	7
Repositioning ECCE in the post-2015 agenda <i>Mmantsetsa Marope and Yoshie Kaga</i>	9
Part 1 Understanding ECCE as a right and development imperative	
Chapter 1 Early childhood care and education is a right <i>Yanghee Lee, Lothar Krappmann and Agnes Akosua Aidoo</i>	37
Chapter 2 The neurobiology of early childhood development and the foundation of a sustainable society <i>Jack P. Shonkoff</i>	55
Chapter 3 Investment and productivity arguments for ECCE <i>W. Steven Barnett and Milagros Nores</i>	73
Part 2 Meeting the challenges of inequality in and through ECCE	
Chapter 4 Expansion and improvement of ECCE: a gender equality challenge <i>Elsa Leo-Rhynie</i>	91
Chapter 5 Ethnic diversity and social inclusion in ECCE in Europe <i>Michel Vandenbroeck</i>	105
Chapter 6 Young children on the frontline: ECCE in emergency and conflict situations <i>Heyam Loutfi El Zein and Maysoun Chehab</i>	119
Chapter 7 Reducing disparities, enhancing capabilities, embracing diversity: harnessing the power of early childhood care and ducation to advance disability rights <i>Divya Lata</i>	137
Part 3 Ensuring quality ECCE through contextually relevant provisions	
Chapter 8 Parenting education and support: maximizing the most critical enabling environment <i>Pia Rebello Britto and Patrice Engle</i>	157
Chapter 9 Child health and nutrition in Africa: issues and challenges in the context of early childhood development <i>Mohamadou Guélaye Sall</i>	175

Chapter 10 Institutionalization and the early childhood years: perspectives from Central and Eastern Europe and the Commonwealth of Independent States <i>Jean-Claude Legrand, Deepa Grover and Bettina Schwethelm</i>	191
Chapter 11 Quality early childhood care and education in low-resource level countries in Asia <i>Nirmala Rao and Jin Sun</i>	211
Chapter 12 The challenge of local relevance: using the wealth of African cultures in ECCE programme development <i>Robert Serpell and A. Bame Nsamenang</i>	231
Chapter 13 Curricula in early childhood care and education <i>Glen Palmer</i>	249
Chapter 14 Institutional frameworks and governance for early childhood systems: multisectoral coordination and integration <i>Emily Vargas-Barón</i>	269
Notes on contributors	291